

## **Application for Admission** 2024-2025

				ame
(firs	t) (middle	e) (la	est)	
Date of Birth If born premate			now many weeks	Gender
Address				
	(street)	(city	/state)	(zip)
Parent 1			_	☐ Other
Address			_ □ Same address as abo	ve 🗌 Jewish 🗎 Other
E-mail			_ Occupation	
Phone #s: Home		Cell	Work _	
Parent 2			□ Father □ Mother	☐ Other
Address			_   Same address as above	☐ Jewish ☐ Other
E-mail			Occupation	
Phone #s: Home		Cell	Work _	
☐ Currently enrolled (	SY23-24) Previously	enrolled 🗌 Sibli	ng of current/former student	
☐ Parent attended TR	S Early Childhood Cente	er (formerly TRS Nurse	ery School)	
☐ Member of Temple	Rodef Shalom			
Interested in receive Please contact Meliss of Temple Rodef Shall		ip Manager, for mo	ore information about becon 703.942.8120).	ning a member
Limited scholarships	are available. Please	contact TRS ECC	Director Rene Shiohama	at <u>rshiohama@trsecc.org</u>
To register, please su	bmit the following:			
A completed	Application for Admissi	ion (all 3 pages)		
<ul> <li>\$125 non-refur</li> </ul>	dable application fee	. Please make ch	ecks payable to TRS ECC	

## **How to Submit Application:**

Option 1 Hand your child's teacher the packet (during drop off or pick up) with the completed application and a check for \$125.

Option 2 Bring the completed application and a \$125 check to the ECC.

Option 3 Email completed applications to Alison Ahmed at <u>aahmed@trsecc.org</u>

Mail \$125 check to the school office at: TRS ECC, Attn: Alison Ahmed, 2100 Westmoreland St., Falls Church, VA 22043

For the Office		
Application #	Date Received	Class:
Application Fee Received $\Box$ CHECK # $\_$		
Birth Certificate/Passport No.	Viewed By	Date:

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How did you learn about TRS Early Childhood Center?					
Has your child attended childcare or preschool elsewhere? $\square$ Yes $\square$ No	If yes, please list below:				
School/Childcare Center	Dates attended				
School/Childcare Center Dates attended					
Is there any information you would like to share with us so that your child v					
The following information is helpful to the teachers in suppo	orting your child.				
Has your child been privately evaluated or evaluated by Parent-Infant Educ					
or Child Find?  No Yes If yes, please provide IEP's, and evaluation/	therapy reports, if possible.				
Has your child been offered class-based services by the county or city? $\Box$	Yes 🗆 No				
Does your child have difficulty in any of the following areas?					
☐ Speech/Language ☐ Vision ☐ Hearing ☐ Motor Skills ☐	Sensory Integration				
☐ Social Behavior/Play Skills ☐ Cognitive Development ☐ Other					
Is your child undergoing any treatment or therapy to address these or other	issues?				
If yes, please list which issues are currently being treated:					
My signature below certifies the information I provided on this application complete and gives TRS ECC permission to contact any of the schools or experimental experiments.					
Parent Signature	Date				

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## **Application for Admission** 2024-2025



(first) (middle) (last)  Date of Birth Age on 9/30/24 Gender  REQUIRED: Please number order of preference (1, 2, 3) for programs listed bel  Stepping Stones - Transitioning to Preschool (for children turning two 10/1/24 to 12/31/24) Children are not expected to be toilet independent.  A parent or caregiver will start the year attending with the child. During the first 3-4 months of the school year, the tead work with families to transition their child to attending independently. The transition timeframe is tailored to each child work with families to transition their child to attending independently. The transition timeframe is tailored to each child work with families to transition their child to attending independently. The transition timeframe is tailored to each child work with families to transition their child to attending independently. The transition timeframe is tailored to each child work with families to transition their child to attending independently. The transition timeframe is tailored to each child work with families to transition timeframe is tailored to each child work with families to transition timeframe is tailored to each child work with families to transition timeframe is tailored to each child work with families to transition timeframe is tailored to each child work with families to transition timeframe is tailored to each child work with families provide student records from any school(s) their child attended in SY23-24.	Child's Name			Goes by name
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